

İSTANBUL BİLGİ UNIVERSITY EUROPEAN INSTITUTE

Jean Monnet Centre of Excellence



Istanbul
Bilgi University

LAUREATE INTERNATIONAL UNIVERSITIES

**“Non
scholae,
sed vitae
discimus”**

About İstanbul Bilgi University

Adopting the principle of '**Non scholae, sed vitae discimus**' (learning not for school but for life), İstanbul Bilgi University took its place within the Turkish system of higher education as a civil corporation after the application made by the BİLGİ Education and Culture Foundation on 7 June 1996 and the subsequent approval by the Turkish Grand National Assembly according to Law number 4142. Over time İstanbul Bilgi University has grown to encompass 4 campuses that nearly a total of 206,000 m² and it is on these four campuses (Kuştepe 32,000 m², Dolapdere 21,000 m², **santral**İstanbul 148,000 m² -with annex building- and Kozyatağı 4,300 m²) that it continues to serve its students and the academic world in Turkey.

Having realized many firsts in its 21 years and with the aim of increasing the quality of education and research and becoming a university that can compete globally, İstanbul Bilgi University began a long term partnership with **Laureate Education**, one of the largest international education networks in the world, in 2006 and continues to be a part of this network.

The university currently has 23,000 students, nearly 1,000 academic staff members, 7 faculties, 3 institutes, 4 schools, 3 vocational schools, and 150+ programs that provide education to its associate, undergraduate and graduate students. As of 2017, the university has graduated more than 30,000 students.



About Laureate International Universities

Laureate International Universities is a leading international network of quality, innovative institutions of higher education. The LIU network offers undergraduate and graduate degree programs in 40 institutions over 5 continents.

Laureate Universities offer hundreds of undergraduate, master's and doctoral degree programs in fields including architecture, art, business, culinary arts, design, education, engineering, health sciences, hospitality, information technology, law and medicine.

President William J. Clinton, 42nd President of the United States, serves as honorary chancellor of the Laureate International Universities network, a role in which he offers advice on social responsibility, youth leadership and increasing access to higher education.

Laureate is dedicated to helping its students reach their highest potential and supporting their achievement of personal and professional goals. Laureate brings to its universities and students a global perspective blended with a local point of view, creating a truly multicultural, career-oriented educational experience.

<http://laureate.net>

<http://facebook.com/Laureate>

<http://twitter.com/LaureateIntlU>



European Institute

The “European vocation” of BİLGİ has in fact led to the launch of the Centre for European Studies which, later in 2007, became the “European Institute”. The European Institute undertakes in depth research on EU politics and policies with a specific emphasis on diversity and pluralism.

Building on EU expertise acquired within BİLGİ, the European Institute is now the primary focus for the inter-disciplinary study of processes of integration in the politics, legal systems, society and economies of Europe.

To this end, the European Institute supports interdisciplinary academic programs on EU studies and undertakes interdisciplinary research with primary focus on themes such as processes of integration, Europeanization, multiculturalism, diversity, and construction of European identities.

Besides many other EU-funded (numerous FP7 projects) and international projects, the Institute has been awarded a Jean Monnet Centre of Excellence Award (2013), two Jean Monnet Chairs, and several other Jean Monnet modules and two Jean Monnet Learning EU at School Projects.

Recently, the Director of the European Institute Prof. Ayhan Kaya has been awarded an “Advanced Grant” by the European Research Council (ERC), one of the most prestigious research institutions of Europe, for his project entitled “Nativism, Islamophobia and Islamism in the Age of Populism: Culturalisation and Religionisation of what is Social, Economic and Political in Europe”.

The European Institute has four ongoing EU-funded Projects:
(ERC) Nativism, Islamophobia and Islamism in the Age of Populism: Culturalisation and Religionisation of what is Social, Economic and Political in Europe (2019-2023)

Horizon 2020 Cultural Heritage (CoHERE) (2016-2019)

Horizon 2020 Future of EU-Turkey Relations (FEUTURE, 2016-2019)

Horizon 2020 Multilevel Governance of Mass Migration in Europe and Beyond (RESPOND, 2017-2020)



Our Staff



Ayhan Kaya is the Director of the European Institute. He is a Professor of Politics and Jean Monnet Chair of European Politics of Interculturalism at the Department of International Relations, İstanbul Bilgi University; and a member of the Science Academy, Turkey. He received his PhD and MA degrees at the University of Warwick, England. He is the principal investigator for the ERC project titled “Nativism, Islamophobia and Islamism

in the Age of Populism: Culturalisation and Religionisation of what is Social, Economic and Political in Europe”. Kaya was previously a Jean Monnet Fellow at the European University Institute, Robert Schuman Centre for Advanced Studies, Florence, Italy, and adjunct lecturer at the New York University, Florence in 2016-2017. He previously worked and taught at the European University Viadrina as Aziz Nesin Chair in 2013, and at Malmö University, Sweden as the Willy Brandt Chair in 2011. Some of his books are Turkish Origin Migrants and Their Descendants: Hyphenated Identities in Transnational Space (London: Palgrave, 2018); Europeanization and Tolerance in Turkey (London: Palgrave, 2013); Islam, Migration and Integration: The Age of Securitization (London: Palgrave, 2012).



Aslı Aydın-Sancar graduated from İstanbul Bilgi University with a BA degree in Media and Communication Systems and received her MA degree at BİLGİ's European Studies programme. She currently works at the European Institute of İstanbul Bilgi University as the Project Manager and Institutional Coordinator and she is responsible for academic and administrative event planning, and management of EU funded projects.

Her academic interests include EU-Turkey relations, migration, and communication systems.

Our Staff



Ayse Tecmen is the post doctoral researcher for the ERC project titled “Nativism, Islamophobia and Islamism in the Age of Populism: Culturalisation and Religionisation of what is Social, Economic and Political in Europe”. She is also researcher for the EU-funded Horizon 2020 project titled ‘Critical Heritages: Performing and representing identities in Europe’ (CoHERE) at İstanbul Bilgi University’s European Institute. She has a PhD in Politics from the University of Bristol. She graduated from Emory University in the USA with a BA degree in Political Science and received her MA degree in European Studies with High Honours from İstanbul Bilgi University. Her fields of interest include public diplomacy, nation branding, commercial nationalism, culture, tourism and European identity.



Jais Adam is a researcher for the ERC project. After obtaining an MA in Social Psychology of Health, he completed a PhD in Social Psychology (Aix-Marseille Université). His current research focuses on predicting violent political behaviour (e.g. terrorism, protest violence) and exploring the way societal threats (e.g. terror attacks, economic crises) drive intergroup conflicts through reciprocal ideological extremization.



Didem Balatlıoğlu is an administrative assistant at European Institute of İstanbul Bilgi University. She graduated from İstanbul Bilgi University’s Management of Performing Arts programme. After her graduate she started her master degree in Cultural Management programme at BİLGİ. Her research areas are minority studies, cultural identity, and cultural policies.

ERC Project: Nativism, Islamophobia and Islamism in the Age of Populism: Culturalisation and Religionisation of what is Social, Economic and Political in Europe

Prof. Ayhan Kaya has been awarded an “Advanced Grant” by the European Research Council (ERC)

Prof. Ayhan Kaya, faculty member of our university's International Relations Department and Director of the European Union Institute has been awarded an “Advanced Grant” by the European Research Council (ERC), one of the most prestigious research institutions of Europe, for his project entitled “Nativism, Islamophobia and Islamism in the Age of Populism: Culturalisation and Religionisation of what is Social, Economic and Political in Europe”.

For the purpose of more fairly evaluating research work at different levels, ERC offers three types of grants: A “Starting Grant” for young researchers, a “Consolidator Grant” for experienced researchers, and an “Advanced Grant” for scientists who perform high-level research at a global level. Prof. Ayhan Kaya's project is the first social sciences project at a Turkish university to receive an “Advanced Grant” from ERC.

Prof. Kaya's Research Summary:

The main research question of the study is: How and why do some European citizens generate a populist and Islamophobic discourse to express their discontent with the current social, economic and political state of their national and European contexts, while some members of migrant-origin communities with Muslim background generate an essentialist and radical form of Islamist discourse within the same societies? The main premise of this study is that various segments of the European public (radicalizing young members of both native populations and migrant-origin populations with Muslim background), who have been alienated and swept away by the flows of globalization such as deindustrialization, mobility, migration, tourism, social-economic inequalities, international trade, and robotic production, are more inclined to respectively adopt two mainstream political discourses: Islamophobia (for native populations) and Islamism (for Muslim-migrant-origin populations). Both discourses have become pivotal along with the rise of the civilizational rhetoric since the early 1990s. On the one hand, the neo-liberal age seems to be leading to the nativisation of radicalism among some groups of host populations while, on the other hand, it is leading to the islamization of radicalism among some segments of deprived migrant-origin populations. The common denominator of these groups is that they are both downwardly mobile and inclined towards radicalization. Hence, this project aims to scrutinize social, economic, political and psychological sources of the processes of radicalization among native European youth and Muslim-origin youth with migration background, who are both inclined to express their discontent through ethnicity, culture, religion, heritage, homogeneity, authenticity, past, gender and patriarchy. The field research will comprise four migrant receiving countries: Germany, France, Belgium, and the Netherlands, and two migrant sending countries: Turkey and Morocco.



European Research Council
Established by the European Commission

Project Information

Date: 2019.01.01 - 2023.12.31

Agreement no.: 785934

This project has received funding from the European Research Council (ERC) under the European Union's Horizon 2020 research and innovation programme grant agreement no. 785934.

Our website about the ERC Project: <https://eu.bilgi.edu.tr/en/programs/european-research-council-erc-populizm-cagnda-yer/>

Horizon 2020 Multilevel Governance of Mass Migration in Europe and Beyond (RESPOND)

With the goal of enhancing the governance capacity and policy coherence of the EU, its member states and neighbours, RESPOND is a comprehensive study of responses to the 2015 Refugee Crisis. Representing one of the biggest challenges that the EU has faced since its establishment, this crisis foregrounded the vulnerability of European borders, the tenuous jurisdiction of the Schengen system and broad problems with the governance of migration and integration. One of the most visible impacts of the refugee crisis is the polarization of politics in EU Member States and intra-Member State policy (in)coherence in responding to the crisis. Incoherence stems from diverse constitutional structures, legal provisions, economic conditions, public policies and cultural norms, and more research is needed to determine how to mitigate conflicting needs and goals. In this context, RESPOND brings together 14 partners to:

- provide an in-depth understanding of the governance of recent mass migration at macro, MESO and micro levels through cross-country comparative research;
- critically analyse governance practices with the aim of enhancing the migration governance capacity and policy coherence of the EU, its member states and third countries.

The project studies migration governance along five thematic fields: (1) Border management and security, (2) Refugee protection regimes, (3) Reception policies, (4) Integration policies, and (5) Conflicting Europeanization. These fields literally represent refugees' journeys across borders, from their confrontations with protection policies, to their travels through reception centres, and in some cases, ending in their integration into new homes. These fields also represent the governance context, including security and legal regimes, national and local policies and finally overarching conflictual discourses about Europeanization in the context of migration. To explore all of these dimensions, RESPOND employs a truly interdisciplinary approach, using legal and policy analysis, comparative historical analysis, political claims analysis, socio-economic and cultural analysis, longitudinal survey analysis, interview based analysis, and photo-voice techniques.

RESPOND

Project Information

Date: 2017.12.01 – 2020.12.01

Agreement no.: 770564

Project website: <http://www.respondmigration.com>

*Our website about the RESPOND Project:
<https://eu.bilgi.edu.tr/en/programs/ufuk-2020-avrupa-ve-otesinde-kitlesel-goc-olgusunu/>*



**European
Commission**

**Horizon 2020
European Union funding
for Research & Innovation**

Horizon 2020 Cultural Heritages Project (CoHERE)

Researchers explore what makes us feel 'European'

The things that make us feel European are coming under the spotlight in the research led by Newcastle University. İstanbul Bilgi University's European Institute is a part of the consortium.

Investigators look at how heritage brings people from countries across the continent together as 'European' – and how it can drive them apart.

The 2.5 million Euro Critical Heritages (CoHERE) project is the largest and most comprehensive study to date to explore the differences in how people, groups and institutions across Europe use the past to create a sense of belonging or non-belonging.

Museums: The three-year study, which began in April 2016, covers a broad range of topics including how museums present the past and how 'non-official' portrayals of the past such as historical re-enactments contribute to our cultural identity.

Music, Dance, Languages and Tourism: It looks at music and dance, as well as language and tourism. Researchers also investigate how politicians and the media use the past, and how these influence attitudes towards Islam, and minority groups across Europe.

Food as Heritage: The project explores food as heritage. From traditional specialties that have protected designation of origin status such as Feta cheese or Melton Mowbray pork pies to differences in eating or cooking practices, the study investigates how different cuisines shape perceptions of the past and identity throughout Europe.

Participants

Istanbul Bilgi University European Institute: Funded by the European Union, the crosscutting study involves 12 partners across nine European countries, including the European Institute of Istanbul Bilgi University led by Prof. Ayhan Kaya (Istanbul Bilgi University European Institute, Jean Monnet Centre of Excellence). The research team looks at heritage and identity across diverse European territories to see how different aspects of cultural heritage influence contemporary identities across Europe and if a coherent European identity really exists.



Project Information

Date: 2016-04-01 - 2019-03-31

Agreement no.: 693289

Project website:

<https://research.ncl.ac.uk/cohere/>

Our website about the CoHERE Project:

<https://eu.bilgi.edu.tr/en/programs/ufuk-2020-kulturel-miras-projesi-cohere/>



**European
Commission**

**Horizon 2020
European Union funding
for Research & Innovation**

Horizon 2020 The Future of EU-Turkey Relations: Mapping Dynamics and Testing Scenarios

FEUTURE (Future of EU-Turkey Relations) reveals the narratives and drivers of the EU-Turkey relationship, the likely scenario(s) for the future, and the implications these may have on the EU and Turkey, as well as the neighbourhood and the global scene. In forward-looking terms, FEUTURE contributes to the knowledge base of the external environment the EU operates in, providing a strong, evidence-based foundation from which the future trajectory of EU-Turkey relations may be drawn.

The project identifies six prevalent thematic dimensions of EU-Turkey relations that structure our research across four levels of analysis: the EU, Turkey, the neighbourhood and the global scene.

The political dimension is most closely related with the overall pace of EU-Turkey relations. Research will take into consideration that progress in Turkey's political performance has often been related to and has justified progress in Turkey's European integration and vice versa. At the same time, setbacks in Turkey's democratization has been linked to stagnation in its European integration path.

The economics dimension will focus on the economic ties between Turkey and the EU and the way these are conditioned both by the economic performances of the two sides and by relations with the neighbourhood and global markets. Security dimension:

In the security dimension, Turkey's membership of NATO (as the second largest armed force in the Alliance) critically shapes EU-Turkey relations (as well as EU-NATO relations). Likewise, Turkish ambitions to become an independent regional power affect security ties with the EU. At the same

time, Turkey's relations with the EU condition both the EU and Turkey's relations with the neighbourhood as well as with key global actors such as Russia and the United States.

In light of Turkey's growing importance for the EU's quest for energy security through the diversification of energy sources and routes, the energy dimension will focus on whether Turkey will end up representing an energy hub, for Europe at the heart of the Southern Corridor and thus contribute to the EU's energy security.

Concerning the migration dimension, the research will analyse the flows of skilled migrants between Turkey and the EU, the transit of irregular migrants from Turkey into the EU, and the evolution of Turkish and EU asylum policies, and the way these have affected the broader scope of the EU-Turkey relationship. The identity dimension will focus on the diverse perception of identity of both Turkey and Europe by Turkish and EU actors.

The consortium includes 15 partner institutions including IAI in Italy; University of Cologne in Germany (coordinator); CIDOB in Spain; ELIAMEP in Greece; Middle East Technical University (METU), Centre for Economics and Foreign Policy Studies (EDAM), Koç University, İstanbul Bilgi University European Institute and Sabancı University from Turkey; Trans European Policy Studies Association (TEPSA), DIIS in Denmark; The American University in Cairo in Egypt, CIFE in France, Caucasus Resource Center CRRC in Georgia and MERI from Erbil, Northern Iraq.

F|EU|TU|RE

THE FUTURE OF EU-TURKEY RELATIONS:
MAPPING DYNAMICS AND TESTING SCENARIOS

Project Information

Date: 2016.04.01 - 2019.03.31

Agreement no.: 692976

Project website: <http://www.feuture.eu/>

*Our website about the FEUTURE Project:
<https://eu.bilgi.edu.tr/en/programs/ufuk-2020-ab-turkiye-iliskilerinin-gelecegi-projes/>*



**European
Commission**

**Horizon 2020
European Union funding
for Research & Innovation**



Publications

- **Working Papers**
- **Books**
- **Jean Monnet Centre of Excellence e-Books & Animations**



Working Papers

WHY IS THE SUPPORT
FOR EXTREME RIGHT
HIGHER IN MORE
OPEN SOCIETIES?

NILAY ANBARCI
HASAN KURBANOGU
MEHMET A. ULUBASOGU

WORKING PAPER NO:1 EU/1/2009

ISTANBUL BILGI UNIVERSITY
European Institute

Why Is The Support
For Extreme Right
Higher In More
Open Societies?

*Working Paper No:1
EU/1/2009*

CONTESTING FOR THE 'CENTER':
DOMESTIC POLITICS, IDENTITY
CONFLICTS AND THE
CONTROVERSY OVER EU
MEMBERSHIP IN TURKEY

ZIYA ONIS

WORKING PAPER NO:2 EU/2/2010

ISTANBUL BILGI UNIVERSITY
European Institute

Contesting For The
“Center”: Domestic
Politics, Identity
Conflicts And The
Controversy Over EU
Membership In Turkey

*Working Paper No:2
EU/2/2010*

IS GLOBALISATION
INCREASING
THE DEPTH OF
GROWTH RECESSION

ANDRÉ DRAMAIS

WORKING PAPER NO: 3 EU/3/2010

ISTANBUL BILGI UNIVERSITY
European Institute

Is Globalisation
Increasing The Depth
of Growth Recession?

*Working Paper No: 3
EU/3/2010*

THE ROLE OF COMMON
CULTURAL HERITAGE IN
EXTERNAL PROMOTION
OF MODERN TURKEY:
YUNUS EMRE
CULTURAL CENTRES

AYHAN KAYA and AYSE TEZCAN

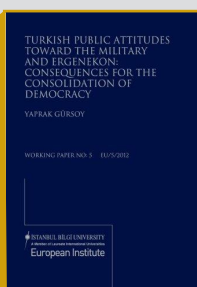
WORKING PAPER NO: 4 EU/4/2011

ISTANBUL BILGI UNIVERSITY
European Institute

The Role of Common
Cultural Heritage In
External Promotion
of Modern Turkey:
Yunus Emre Cultural
Centres

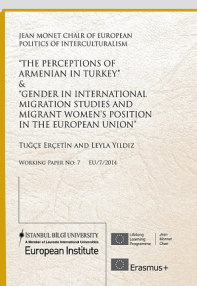
*Working Paper No: 4
EU/4/2011*

Working Papers



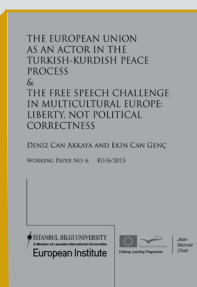
Turkish Public Attitudes
Toward The Military and
Ergenekon: Consequences
For The Consolidation of
Democracy

*Working Paper No: 5
EU/5/2012*



“The Perceptions of
Armenian In Turkey”
& “Gender In I
nternational
Migration Studies
and Migrant
Women’s Position In
The European Union”

*Working Paper No: 7
EU/6/2014*



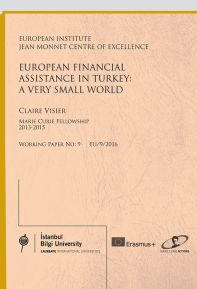
The European Union
As An Actor In The
Turkish-Kurdish Peace
Process & The Free
Speech Challenge In
Multicultural Europe:
Liberty, Not Political
Correctness

*Working Paper No: 6
EU/6/2013*



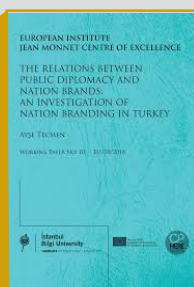
The Rediscovery
of The Balkans?
A Bosniak-Turkish
Figuration In The
Third Space
Between Istanbul
and Sarajevo

Working Paper No: 8



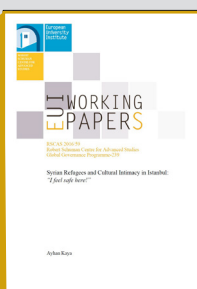
European Financial Assistance In Turkey: A Very Small World

Working Paper No: 9



The Relations Between Public Diplomacy and Nation Brands: An Investigation of Nation Branding in Turkey

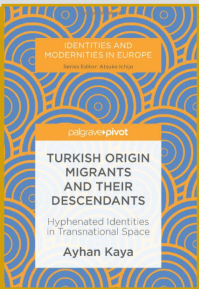
Working Paper No: 10



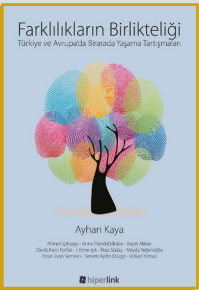
EUI Working Papers Syrian Refugees and Cultural Intimacy in Istanbul: "I feel safe here!"

RSCAS 2016/59

Books



Turkish Origin Migrants
and Their Descendants
Hyphenated Identities
in Transnational Space



Farklılıkların Birlikteliği
Türkiye ve Avrupa'da
Birarada Yaşama
Tartışmaları



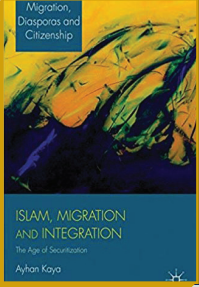
Europeanization and
Tolerance in Turkey
The Myth of Toleration



Değerler Eğitimi
Eğitimde Farklılık
ve Katılım Hakkı



Türkiye'de Çerkesler
Diasporada
Geleniğin Yeniden
İcadı



Islam, Migration and Integration The Age of Securitization



Fransa ve Türkiye Arasında Sivil Toplum Diyaloğu Önyargıları Aşmak



Bölgesel Kalkınma ve Avrupa Birliği Karabük, Valenciennes ve Katowice'nin Karşılaştırmalı Analizi



Avrupa Birliği'ne Giriş Tarih, Kurumlar ve Politikalar

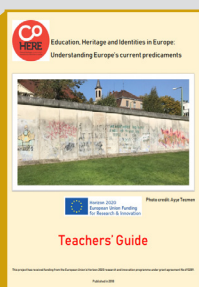


Southeast European and Black Sea Studies, 2017,17(1)

Jean Monnet Centre of Excellence e - Books & Animations



CoHERE project WP5 interactive e-book: Education, Heritage and Identities in Europe: Understanding Europe's current predicaments (2018)



CoHERE project WP5 interactive e-book teachers guide for Education, Heritage and Identities in Europe: Understanding Europe's current predicaments (2018)



CoHERE WP5 e-book animated video: "Populism, Diversity and Tolerance" (2018)



E- Book : Digital European Union: An E-Book For Primary And High Schools in Turkey (2014)



Teachers Guide: Digital European Union: An E-Book For Primary And High Schools in Turkey (2014)



This animation titled “European Union’ Environmental Policies” was produced in the scope of the Jean Monnet Digital European Union: an E-Book for Primary School and High School students in Turkish.



This animation titled “Construction of Multicultural European Identity” was produced in the scope of the Jean Monnet Digital European Union: an E-Book for Primary School and High School students in Turkish.



This animation titled “European Union and Education Policies” was produced in the scope of the Jean Monnet Digital European Union: an E-Book for Primary School and High School students in Turkish.



This animation titled “European Union and Women’s Rights” was produced in the scope of the Jean Monnet Digital European Union: an E-Book for Primary School and High School students in Turkish.



This animation titled “What is the European Union?” was produced in the scope of the Jean Monnet Digital European Union: an E-Book for Primary School and High School students in Turkish.



This animation titled “European Union and Children’s Rights” was produced in the scope of the Jean Monnet Digital European Union: an E-Book for Primary School and High School students in Turkish.






**İstanbul
Bilgi University**

LAUREATE INTERNATIONAL UNIVERSITIES

European Institute

İstanbul Bilgi University
santralİstanbul Campus
Eski Silahtarağa Elektrik Santrali
Kazım Karabekir Cad.
No: 2/13 34060
Eyüpsultan İstanbul

+90 212 311 5363
europe@bilgi.edu.tr
<https://eu.bilgi.edu.tr>

 BILGI. EuropeanInstitute
 BILGI_European
 bilgi_european

